

Talking Points for Platform 2010: School Libraries

Platform point (#1)...

Minnesota's Libraries support:

- *The finalization and adoption of the **State Technology Standards** to ensure student success.*

Talking points...

- Minnesota school districts need to plan effectively for technology implementations to support learning and school management.
- The Minnesota Department of Education needs accurate information on technology infrastructure in Minnesota schools to assess the impact of state initiatives such as online testing, data reporting requirements, and global competitiveness (STEM disciplines).
- Minnesota schools need access to sufficient technology infrastructure to engage and educate 21st century students. We can no longer afford an 18th century model of education that is irrelevant to the global economy in which we live and do business.
- Minnesota used to enjoy a sound reputation as an education technology leader. Minnesota is now ranked at C or D levels on national evaluations of education technology use by publications such as *Education Week*.
- Minnesota students are having to "power down" when they come to school. The 21st century student expects an education that is relevant to the world in which they live, includes real-life experiences, and provides them with the opportunity to learn and communicate outside of the boundaries of their local school district.

Platform point (#2)...

Minnesota's Libraries support:

- The adoption by the Department of Education of the 2009 Refresh of MEMO's **Information and Technology Literacy Standards**.

Talking points...

- The law (120.B.023 - 2007) now states that, "The commissioner of education must revise and appropriately embed technology and information literacy standards consistent with recommendations from school media specialists."